

# AMITY GLOBAL INSTITUTE

## MODULE SYLLABUS

Course	Postgraduate Diploma in Business Administration (Finance)
Module Title	Successful leadership
Module Syllabus No. (if any)	BAM060
Content	This module prepares students for strategic leadership and transformational roles in organisations. The role of a manager requires organising, controlling, planning and motivating others to perform the work of the organisation. The module contributes to the programme as it examines a variety of literature (including articles, cases, novels, illustrations, and discussion) to develop student appreciation of the breadth of leadership. In preparing students for strategic leadership, this module helps students identify and analyse their personal leadership styles and critically evaluate these and is designed to help students develop and hone their personal leadership philosophies. This module explores leadership as a relational and global phenomenon and describes, contrasts, and explains a variety of leadership theories. The module also explores the relevance and significance of current ideas concerning leadership and how they fit with organisations alongside contemporary expectations of people in organisations. Theoretical approaches will be supplemented by empirical evidence on leadership, leadership in practice and the links between these and organisational performance. The module will also explore applications in real-world contexts based on case studies.
No. of Teaching Hours	30
Teaching Methods	Lectures, tutorials, case-studies analysis, research journals and group discussion.
Assessment Methods and Weightages	One two-hour unseen written examination (70%) One 2,000 words assignment (30%).
Skills for Maximising Learning Outcomes	Reading and Research
Dates of Examinations, Major Assessments and Assignments	Please refer to <a href="http://www.london.ac.uk">www.london.ac.uk</a> exam tables June, August/September, December and February/March
Recommended Text	Nahavandi, A. The art and science of leadership. (Harlow: Pearson, 2014) 7th edition. Chapter 10 Developing leaders. Yukl, G. Leadership in organizations. (Harlow: Pearson, 2013) 8th edition. Chapter 15 Leadership development.
Additional Reference Texts (if any)	
Additional Remarks (if any)	-

No.	Learning Outcomes/Aims
1	Describe and assess key theories of leadership Articulate how leadership theories and practices play out in organisations
2	Critically evaluate the strengths and weaknesses of different approaches to leadership in a variety of organizational settings Assess and manage resolution of problems arising from different leadership styles in particular organisational contexts
3	Discuss how organisations are transformed through strategic leadership Assess, with justification, own leadership style and critically analyze the challenges that own leadership style presents in their organizational setting Reflect on leadership style in own practice, with justification of his/her reflective process.
4	Autonomy in study and use of resources for learning, including making professional use of others (students and tutors) in support of self-directed learning

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.

## AMITY GLOBAL INSTITUTE

	Time management skills (including writing in a time constrained setting)
5	Critical and analytical skills with regard to the idea and application of concepts concerning leadership challenges Effective communication (in a variety of styles/formats, including professional presentation of research as well as self-reflection)
6	Information and digital literacy skills
7	Critical self-reflection of own leadership style and approach
8	Research skills in the area of leadership

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.