

AMITY GLOBAL INSTITUTE

MODULE SYLLABUS

Course	Bachelor of Laws (Honours) (University of Northampton)
Module Title	Public Law
Module Syllabus no. (if any)	LAW2008
Syllabus / Content / Learning Outcomes	<p>On successful completion of the module students will be able to:</p> <p>Knowledge and Understanding</p> <ul style="list-style-type: none"> ✓ Understand and evaluate the theoretical underpinnings of constitutional law and practice in the United Kingdom; ✓ Recognise the various legal, practical and political factors which have shaped and are shaping the constitution of the United Kingdom; ✓ Assess the potential of the law as a mechanism for regulating the actions of government and public authorities, as well as its limitations. <p>Subject - specific Skills</p> <ul style="list-style-type: none"> ✓ Independently analyse both legal source material and relevant contextual source material; ✓ Present appropriately structured legal argument. <p>Key Skills</p> <ul style="list-style-type: none"> ✓ Apply principles and arguments to factual situations, in order to suggest solutions and/or evaluate alternative courses of action; ✓ Utilise communication skills in order persuasively to advocate a specific point of view, convince others of its merits, and distinguish it from alternatives; ✓ Organise a diverse range of material into a coherent and rational whole, reflecting and supporting a particular perspective or point of view.
No. of teaching hours	<p>Lectures and Seminars: 48 hours</p> <p>Seminar preparation, reading and skills development: 102 hours</p> <p>2 x 2,000 word assignment: 20 hours</p> <p>1 x 2 hour examination: 30 hours</p> <p>Total: 200 hours</p>
Teaching Methods	Lectures are used to convey key points on a topic-by-topic basis, whilst seminars afford an opportunity for more detailed critical examination of specific issues and principles. This is achieved via the use of a mixture of scenarios (real and hypothetical) and essay-type questions, the former emphasising problem solving skills and the latter skills of analysis and critical thinking.
Assessment Methods and Weighting	<p>EX1- 1 x 2 hour examination: 60%</p> <p>ES1- 1 x 2,000 word essay: 40%</p>
Skills for Maximising Learning Outcomes	Reading and Research
Dates of examinations, major assessments and assignments	Please refer NILE at: https://nile.northampton.ac.uk

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.

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Recommended Text	Legal issues of the Amsterdam treaty - Twomey, Patrick M., O'Keefe, David 1999, Oxford, ISBN-10: 1841130028
Additional reference texts (if any)	Constitutional reform in the United Kingdom - Oliver, Dawn 2003, Oxford, ISBN-10: 0198765460

Lesson No.	Learning Outcome
1	The module is based upon an examination of the nature and practical operation of aspects of the United Kingdom's constitution
2	With particular reference to judicial review and the protection of human rights
3	It builds upon the coverage of the theoretical underpinnings of the constitution, such as separation of powers and Parliamentary supremacy, in Law 1006
4	Introduction to Public Law, which is a pre-requisite for this module.
5	The module examines the broad areas of judicial review, natural justice, the executive, the royal prerogative
6	the protection of human rights, and issues relating to constitutional reform. In all of these areas, the module
7	attempts to assess the interplay and relative importance of all major factors, whether legal, political, practical, or social
8	The protection of human rights is considered in the context of a specific area (e.g. public order), following on from the general introduction to the Human Rights Act in Law 1006. The module is heavily student-centred, and will require students to (e.g.) lead seminar discussions, chair and participate in debates, present and/or defend specified arguments, and participate in group activities.

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