

# AMITY GLOBAL INSTITUTE

## Module Syllabus

<b>Course</b>	<b>BACHELOR OF ARTS (HONOURS) BUSINESS STUDIES (UNIVERSITY OF NORTHAMPTON)</b>
Module Title	Project Management Planning and Control
Module Syllabus no. (if any)	BSO2016
Year offered	2018
Start date	February 2018 / September 2018
End date	January 2019 / September 2019
Syllabus / Content / Learning Outcomes	<p>On successful completion of the module students will be able to:</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> <li>a) Describe the characteristics of projects and project life cycle;</li> <li>b) Apply the planning and scheduling process to small projects or case studies;</li> <li>c) Compare and contrast the two widely used networked-based approaches to project planning - CPM and PERT;</li> </ul> <p>Subject specific Skills:</p> <ul style="list-style-type: none"> <li>d) Calculate project duration using deterministic and probabilistic models;</li> <li>e) Analyse projects financially considering time-cost trade-offs;</li> <li>f) Determine the relevance and practicalities of using project scheduling, integrating time, resource analysis and risk analysis</li> <li>g) Use project management software for planning and scheduling a project;</li> </ul> <p>Key Skills:</p> <ul style="list-style-type: none"> <li>h) Take an active role in identifying purpose, tasks, responsibilities and timescales in a group activity.</li> <li>i) Participate effectively as a member of a team;</li> </ul>
No. of teaching hours	24 x 1-hr lectures = 24 12 x 1-hr seminars = 12 12 x 1-hr practical = 12 Independent study hours = 102 1 x 2-hr examination = 25 1 x case study group work = 25 TOTAL = 200
Teaching Methods	Lectures, tutorials, case-studies analysis, research journals and group discussion.
Assessment Methods and Weightages	EX1 - 1 x 2-hr examination = 50% AS1 - 1 x Case study group work = 50%
Skills for maximising learning outcomes	Reading and research
Dates of examinations, major assessments and assignments	Please refer NILE at: <a href="https://nile.northampton.ac.uk">https://nile.northampton.ac.uk</a>
Recommended text	The assessment may also include a topic of 'student centred learning'. It will be concerned with a topic that will not be formally taught during the academic year. It will, therefore, involve the student in research into the specified topic, using the facilities available in the Institution or elsewhere  Albert Lester - Project Management, Planning and Control, Fifth Edition- Elsevir
Additional reference texts	

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.

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(if any)	
Additional Remarks (if any)	

Lesson No.	Learning Outcome
1	The definition and characteristics of a project
2	Why project management?
3	The project life cycle
4	The work breakdown structure
5	Network based structure
6	Project planning structure
7	Dealing with increased complexity
8	Network diagrams
9	AOA model
10	PDM models
11	AON model
12	Network project structuring
13	The process of scheduling
14	Time analysis
15	Cost analysis (time-cost trade-offs)
16	Resource analysis.

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