

# AMITY GLOBAL INSTITUTE

## MODULE SYLLABUS

<b>Course</b>	<b>Bachelor of Laws (Honours) (University of Northampton)</b>
Module Title	Law of Relationships
Module Syllabus no. (if any)	LAW3007
Syllabus / Content / Learning Outcomes	<p>On successful completion of the module students will be able to:</p> <p>Knowledge and Understanding</p> <ul style="list-style-type: none"> <li>✓ Describe the substantive law governing domestic relationships;</li> <li>✓ Evaluate the law governing domestic relationships in its wider, sociological context;</li> <li>✓ Question the efficacy and relevance of the law governing domestic relationships in relation to contemporary relationships;</li> </ul> <p>Subject - specific Skills</p> <ul style="list-style-type: none"> <li>✓ Interpret statutory provisions relevant to the substantive law;</li> <li>✓ Apply the law to practical situations.</li> </ul> <p>Key Skills</p> <ul style="list-style-type: none"> <li>✓ Use statistics and surveys which relate to societal changes and trends;</li> <li>✓ Communicate effectively in written communication and analysis.</li> </ul>
No. of teaching hours	<p>Lectures and Seminars: 48 hours</p> <p>Seminar preparation, reading &amp; revision: 82 hours</p> <p>1 x 2,000 word essay: 20 hours</p> <p>1 x 2 hour examination: : 30 hours</p> <p>Tutorials and skills development: 20 hours</p> <p>Total: 200 hours</p>
Teaching Methods	<p>The module uses a combination of tutor-led lectures and tutor/student led seminars. There will be class meetings, which will concentrate on the delivery of knowledge and understanding relevant to the module followed by seminars with student interaction and knowledge exchange. All students are expected to prepare for lectures and seminars through directed reading, web working and independent research.</p> <p>The seminars are designed to reinforce key areas of knowledge and to help learners with any areas of difficulty so as to improve understanding of self-learning material. Learners will be expected to have covered the material in advance through directed reading and to have attempted any set questions, exercises and activities in preparation for these sessions.</p>
Assessment Methods and Weighting	<p>EX1- 1 x 2 hour exam: 60%</p> <p>ES1- 1 x 2,000 word essay: 40%</p>
Skills for Maximising Learning Outcomes	Reading and Research
Dates of examinations, major assessments and assignments	Please refer NILE at: <a href="https://nile.northampton.ac.uk">https://nile.northampton.ac.uk</a>
Recommended Text	<ul style="list-style-type: none"> <li>• Criminal law: text, cases, and materials - Jonathan Herring 2014, Oxford University Press, 9780198702276</li> <li>• Family law - Jonathan Herring 2013, Pearson, 9781447924050</li> </ul>

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Lesson No.	Learning Outcome
1	<p><u>Establishing a relationship</u></p> <p>How society attempts to label some relationships as acceptable and others as not, and evaluate the ways in which the law seeks to prevent or delay the freedom to enter into a sexual relationship, typically by imposing restrictions through the criminal law.</p>
2	<p><u>Establishing a relationship</u></p> <p>The rules required for a valid marriage/civil partnership, and their relevance - and the relevance of the institution as a whole - to contemporary relationships.</p>
3	<p><u>Living in a relationship</u></p> <p>The law imposes/provides for many benefits, privileges and restrictions during a relationship and before its final breakdown. These are mainly restricted to married couples, and the law imposes duties regardless of the parties' own wishes.</p>
4	<p><u>Living in a relationship</u></p> <p>This structure will be examined and questioned, and the individual duties considered as they actually affect people today. Comparison and evaluation of the legal consequences of unmarried cohabitation to marriage/civil partnerships and consideration of whether unmarried couples should have more rights granted to (imposed on?) them.</p>
5	<p><u>Living in a relationship</u></p> <p>Violence in the home as a special issue which affects married and unmarried alike, and women in particular. The law and the social context in which the law operates will be considered and criticised.</p>
6	<p><u>Finishing a relationship</u></p> <p>The various ways in which a formal, marital relationship can be dissolved, including divorce, dissolution of civil partnerships, nullity and judicial separation.</p>
7	<p><u>Finishing a relationship</u></p> <p>The role of the community in policing the ending of a marriage will be considered and appraised.</p>
8	<p><u>Finishing a relationship</u></p> <p>The financial provision available to the parties after the termination of a marriage as an area of law and practice, with important social implications, will be described and evaluated. Similarly for civil partnerships.</p>

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