

AMITY GLOBAL INSTITUTE

MODULE SYLLABUS

Course	MASTER OF LAWS IN INTERNATIONAL COMMERCIAL LAW (UNIVERSITY OF NORTHAMPTON)														
Module Title	Research Methods														
Module Syllabus no. (if any)	LAW036														
Syllabus / Content / Learning Outcomes	<p>On successful completion of the module students will be able to:</p> <p>Knowledge and Understanding</p> <p>a) Formulate testable research questions and hypotheses. b) Identify range a range of research methods and prepare and evaluate a coherent methodology for a variety of research projects.</p> <p>Subject Specific Skills</p> <p>c) Write a coherent and detailed research proposal in a chosen area of research. d) Conduct a thorough literature review and critically evaluate research in the field.</p> <p>Key Skills</p> <p>e) Demonstrate proficient use of a range of sources. f) Use a range of research methods. g) Compile and conduct reliable surveys and investigations, analyse the results, prepare a report and draw conclusions.</p>														
No. of Teaching Hours	On-line Workshop Sessions : 42 hours Independent Study : 108 hours Assessment : 50 hours Total : 200 hours														
Teaching Methods	<p>This module is delivered in a blended style, incorporating a mixture of online delivery and face-to-face tutorials with live content and self-directed/independent study to students.</p> <p>The module uses a combination of tutor-led sessions, short online lectures, case studies, student led sessions and self-study. Overall though it is the student who has responsibility to acquire new knowledge and to take appropriate action. There will be online sessions which will concentrate on the initial delivery of knowledge and understanding relevant to the module followed by interactive online workshops with student interaction and knowledge exchange. All students are expected to prepare for workshop sessions through directed reading, web working and independent research.</p>														
Assessment Methods and Weighting	<p><u>Assessment Criteria</u> Students will be assessed on the following criteria: AS1 2500-word Research Proposal</p> <ul style="list-style-type: none"> • Research and selection of appropriate academic and legal materials. • Ability to produce a coherent research proposal • Referencing <p>AS2 2500-word Dissertation Proposal</p> <ul style="list-style-type: none"> • Identification of a suitable research topic • Research and selection of appropriate academic and legal materials. • Ability to produce a coherent research proposal • Referencing <p><u>Assessment Structure</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Assessment Items</th> <th style="text-align: center;">Units</th> <th style="text-align: center;">Weighting</th> <th style="text-align: left;">Learning Outcomes</th> </tr> </thead> <tbody> <tr> <td>AS1-2500 word Research Proposal</td> <td style="text-align: center;">2.5</td> <td style="text-align: center;">50%</td> <td>a, b, c, d, e, f, g</td> </tr> <tr> <td>AS2-2500 word Research Proposal</td> <td style="text-align: center;">2.5</td> <td style="text-align: center;">50%</td> <td>a, b, c, d, e, f, g</td> </tr> </tbody> </table> <p>Learning outcome f will be assessed via formative assessments and feedback in the workshop sessions and via engagement with the online and blended learning activities.</p>			Assessment Items	Units	Weighting	Learning Outcomes	AS1-2500 word Research Proposal	2.5	50%	a, b, c, d, e, f, g	AS2-2500 word Research Proposal	2.5	50%	a, b, c, d, e, f, g
Assessment Items	Units	Weighting	Learning Outcomes												
AS1-2500 word Research Proposal	2.5	50%	a, b, c, d, e, f, g												
AS2-2500 word Research Proposal	2.5	50%	a, b, c, d, e, f, g												

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.

AMITY GLOBAL INSTITUTE

Skills for Maximising Learning Outcomes	Reading and Research
Dates of examinations, major assessments and assignments	Please refer NILE at: https://nile.northampton.ac.uk
Recommended Text	<ul style="list-style-type: none"> • The study skills handbook - Stella Cottrell, Palgrave Macmillan, 9781137289254 • Writing law dissertations: an introduction and guide to the conduct of legal research - Michael Salter, Julie Mason, Pearson/Longman, 9780582894358
Additional reference texts (if any)	<ul style="list-style-type: none"> • Chambers Guide to Punctuation (Language in Use) - Karen Cullen May, Chambers, 9780550141408 • Legal English: how to understand and master the language of law - William R. McKay, Helen E. Charlton, Grant Barsoum, Longman, 9781408226100 • How to write dissertations & project reports - Kathleen McMillan, Jonathan D. B. Weyers, Pearson, 9780273743835 • Grammar and writing, Longman, 0582382416

Lesson No.	Learning Outcomes
1	<ul style="list-style-type: none"> • The nature of research - key concepts and the research process. • Recurring themes in research - the research cycle • Use of materials as sources: <ul style="list-style-type: none"> - Primary and secondary sources of data; - Electronic data bases.
2	<ul style="list-style-type: none"> • Methods of information collection: <ul style="list-style-type: none"> - Reading an academic paper - Critical literature review - Observation - Interviews - Questionnaire designs. • Ethical considerations.
3	<ul style="list-style-type: none"> • Reporting finds, analysing data, writing for a dissertation. • Selecting a topic - formulating the question - submitting a formal proposal -designing a study plan. • Referencing.
4	<ul style="list-style-type: none"> • The nature of research - key concepts and the research process • 'Black Letter' Legal Research • Socio-Legal Research • Comparative Approaches to Legal Research • Historical Approaches to Legal Research
5	<ul style="list-style-type: none"> • Intellectual Property Rights • Writing up a thesis.
6	<ul style="list-style-type: none"> • Designing a research project analysing data: <ul style="list-style-type: none"> - Data collection and recording conventions - Interviewing - Analysis conventions - Write-up conventions
7	<ul style="list-style-type: none"> • Assessing the quality of qualitative research • Reflexivity
8	<ul style="list-style-type: none"> • Thematic Analysis

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.