

# AMITY GLOBAL INSTITUTE

## MODULE SYLLABUS

<b>Course</b>	<b>Master of Laws in International Commercial Law (University of Northampton)</b>
Module Title	Dissertation
Module Syllabus no. (if any)	LAWM020
Syllabus / Content / Learning Outcomes	<p>On successful completion of the module students will be able to:</p> <p><b>Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>✓ Formulate a hypothesis or question based upon previously acquired knowledge and understanding.</li> <li>✓ Initiate, plan and deliver a research project with reasoned, soundly based conclusions.</li> </ul> <p><b>Subject - specific Skills</b></p> <ul style="list-style-type: none"> <li>✓ Identify and critically evaluate a relevant range of inter-related theoretical concepts.</li> <li>✓ Locate and evaluate primary and secondary source material.</li> </ul> <p><b>Key Skills</b></p> <ul style="list-style-type: none"> <li>✓ Apply appropriate research techniques to a specific topic and analyse and synthesise the findings.</li> </ul>
No. of teaching hours	Individual Supervision: 15 hours Independent Research: 585 hours Total: 600 hours
Teaching Methods	<ul style="list-style-type: none"> <li>▪ The dissertation is a substantial piece of empirical and analytical research which is designed to enhance students' knowledge and ability to conduct independent study which the course team feel is best achieved by this particular teaching and assessment strategy.</li> <li>▪ This is a student-led process, with guidance from the supervisor.</li> </ul>
Assessment Methods and Weighting	DI- Dissertation of maximum 20,000 words/100%
Skills for Maximising Learning Outcomes	Reading and Research
Dates of examinations, major assessments and assignments	Please refer NILE at: <a href="https://nile.northampton.ac.uk">https://nile.northampton.ac.uk</a>
Recommended Text	<ul style="list-style-type: none"> <li>• The study skills handbook - Stella Cottrell, Palgrave Macmillan, 9781137289254</li> <li>• Writing law dissertations: an introduction and guide to the conduct of legal research - Michael Salter, Julie Mason, Pearson/Longman, 9780582894358</li> </ul>
Additional reference texts (if any)	<ul style="list-style-type: none"> <li>• Chambers Guide to Punctuation (Language in Use) - Karen Cullen, Chambers, 9780550141408</li> <li>• Legal English: how to understand and master the language of law -William R. McKay, Helen E. Charlton, Grant Barsoum, Longman, 9781408226100</li> <li>• How to write dissertations &amp; project reports - Kathleen McMillan, Jonathan D. B. Weyers, Pearson, 9780273743835</li> <li>• Grammar and writing, Longman, 0582382416</li> </ul>

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.

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Lesson No.	Syllabus/Content
1	The dissertation should cover an issue relevant to contemporary debate, and be one in which the student exercises independent thought and analysis.
2	The dissertation is intended to enable the student to demonstrate high levels of capability and understanding in the context of addressing a relevant issue
3	Each student will, through a process of negotiation, be paired with a suitable supervisor who possesses expertise in the area of interest to the student and/or the approach to be adopted.
4	The purposes, scale and standards of dissertation
5	Practicalities of the dissertation which will have been developed in the Research Methods
6	Modules will be discussed and confirmed between the supervisor and the student.
7	It is the responsibility of the student to maintain contact with the supervisor.
8	Therefore, the student will be required to set out a time plan for the project which should include meetings with the supervisor and submission of draft sections of the report for comment.

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