

# AMITY GLOBAL INSTITUTE

## MODULE SYLLABUS

<b>Course</b>	<b>Bachelor of Laws (Honours) (University of Northampton)</b>
Module Title	Academic and Employability Skills
Module Syllabus no. (if any)	LAW2027
Syllabus / Content / Learning Outcomes	<p>On successful completion of the module students will be able to:</p> <p><b>Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>✓ Understand and recognise the key transferable skills required for academic success</li> <li>✓ Identify, evaluate and utilise different resources/sources of help for skills development/career planning</li> <li>✓ Identify and evaluate suitable career opportunities, matched to individual student's subject knowledge and skills</li> <li>✓ Define research and formulate testable research questions and hypotheses and apply ethical principles</li> <li>✓ Identify, and critically evaluate the methods of gathering and analysing data</li> </ul> <p><b>Subject specific skills</b></p> <ul style="list-style-type: none"> <li>✓ Reflect upon their key transferable skills and employability development needs and progress in both a legal and non legal context and formulate both an appropriate strategy for enhancement and a career development plan</li> <li>✓ Locate and evaluate a range of legal and non legal sources in a variety of formats using appropriate research methodologies</li> </ul> <p><b>Key Skills</b></p> <ul style="list-style-type: none"> <li>✓ Effective management of time and ability to work to deadlines</li> <li>✓ Effective oral and written communication skills in a variety of academic and employability related contexts</li> <li>✓ Demonstrate an ability to reflect independently upon the development of their own key transferable skills</li> </ul>
No. of teaching hours	<p>Workshops: 48 hours</p> <p>Preparation for seminars, research and reading: 102 hours</p> <p>Graduate CV and Career Planning Strategy: 10 hours</p> <p>Research Exercises: 20 hours</p> <p>Skills Development Reflective Journal: 20 hours</p> <p>Total: 200 hours</p>
Teaching Methods	<p>It is intended that this module be taught with cross university support from the Careers and Employability Service, the Centre for Academic Practice and the Library. It will run as 2 hour weekly workshops which are intended to be as interactive as possible to allow students to reflect on and develop transferable skills necessary for academic success and to enhance employability as well as research skills. These skills will be of importance throughout their studies but in particular at level 6 and for graduate employment.</p>

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.

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Assessment Methods and Weighting	AS1 - Graduate CV and Career Planning Strategy: 20% AS2 - Research Exercises: 40% AS3 - Skills Development Reflective Journal: 40%
Skills for Maximising Learning Outcomes	Reading and Research
Dates of examinations, major assessments and assignments	Please refer NILE at: <a href="https://nile.northampton.ac.uk">https://nile.northampton.ac.uk</a>

Lesson No.	Learning Outcome
1	The module will provide students with an opportunity to reflect upon and audit their key transferable skills against the feedback from taught modules
2	This will allow for reflection on areas for development, and on formulating a strategy for doing so.
3	The underlying rationale is to give an opportunity for students to enhance their academic progression and achievement, as well as equip them with enhanced employability skills
4	The module will also have a focus on effective career action planning,
5	Exercises on preparing effective CVs and applications (for jobs, training contracts, further study etc),
6	Effective interview techniques, designed to enhance employability;
7	This module further provides students with an opportunity to formulate research projects
8	Ethical methods for carrying them out; to identify, evaluate and use primary and secondary sources; to gather, evaluate and analyse data and to carry out a range of research activities

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