

AMITY GLOBAL INSTITUTE

MODULE SYLLABUS

Course	Bachelor of Arts (Honours) International Business
Module Title	Organisational Theory and Research
Module Syllabus No. (if any)	HRM1086-N
Syllabus / Content / Learning Outcomes	<p>The purpose of this module is to introduce students to the competing perspectives that underpin organisational theory. Organisational theory as a discipline has evolved over time and been influenced by developments in other disciplines and by historical and political events.</p> <p>This module provides an overview of the history of the development, how this has influenced the alternative realities that exist in the discipline, how this has influenced the methods used in organisational research, and the impact that these developments have had on business management.</p> <p>Learning outcomes: On successful completion of this module, the student will be able to:</p> <p>Personal & Transferable Skills</p> <ol style="list-style-type: none"> 1. Plan and manage self-learning. 2. Articulate and evaluate own capabilities in key areas and engage in development activities through guided self-direction. 3. Understand competing perspectives that inform research methodological decisions and articulate reasoning for own decisions. 4. Communicate learning effectively in a written format through various writing styles including reflective writing and critical writing. <p>Research, Knowledge & Cognitive Skills</p> <ol style="list-style-type: none"> 5. Develop a broader understanding of the knowledge base, to identify principles underlying theoretical frameworks and begin to identify their strengths and weaknesses. 6. Demonstrate intellectual flexibility and openness to new ideas. <p>Professional Skills</p> <ol style="list-style-type: none"> 7. Recognise the changing nature of organisational theories and understand the implication of organisational theory. 8. Act with limited autonomy under direction.
No. of Teaching Hours	Contact Hours – Lectures, Seminars & online activity (12 x 3) = 36 Independent Preparation, pre-reading and analysis = 60 TOTAL = 96
Teaching Methods	Lectures, tutorials, case-studies analysis, research journals and group discussion.
Assessment Methods and Weightages	<p><u>End Course Assessment (100%)</u></p> <p>The assessment for this module is a 100% weighted ECA, 3000-word portfolio. The portfolio consists of 2 parts:</p> <ol style="list-style-type: none"> 1. A 1500 word literature review 2. A 1500 word reflective essay and action plan. <p>Individual students will work on their action plan in each lecture.</p>
Skills for Maximising Learning Outcomes	Reading and research
Dates of Examinations, Major Assessments and Assignments	Please refer to www.tess.ac.uk exam tables
Recommended Text	Organisational Theory by Ann L. Cunliffe-2008 Key concepts in Organisational theory by John Teta Luhman , Ann L. Cunliffe-2012 Studying management critically by Mats Alvesson, Hugh Willmoff -2003 Management : An introduction by David boddy -2017
Additional Reference Texts (if any)	-
Additional Remarks (if any)	-

Note: All Information provided to Amity will be kept strictly confidential except for those required under statutory requirements and by government authorities and relevant university partners and accreditation bodies as part of the regulatory or course requirements.

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Lesson No.	Learning Outcome
1	✓ Introduction to Organisational Research
2	✓ General research skill
3	✓ Research process & approaches
4	✓ Organizational theory
5	✓ Methods of organizational research
6	✓ Methods of data Collection
7	✓ Organisational structures
8	✓ Developing critical thinking skills
9	✓ Data analysis
10	✓ Developing Academic skill – how to use Harvard Referencing style

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